...we are on a quest for rigor, improvement and growth.

Good is never enough. Administrators, faculty, staff and students are constantly striving to reach an ever-rising standard of excellence. At Propel, we expect the best from ourselves, our students and our colleagues. These expectations drive constant efforts that range from individual growth and self improvement to our collective desire as an organization to be a catalyst for change in public education. We strive to be our best, so that we may provide quality public school choices to families who otherwise would not have them. Propel is a place where all students can come to learn structured academics, flourish in the Arts and realize their personal power and passions.

In order to maintain these standards, we must always grow, learn and become more effective in our practices. Vibrant Teaching Communities actively raise the standard of excellence. Propel teachers inspire each other and are inspired by a pervasive desire to do whatever it takes to meet the needs of our students. Teachers are trusted and supported to test and discover new ways of creating innovative methods for Agile Instruction. This determination and urgent desire to succeed is contagious, and Propel students eagerly explore their passions and discover that they can accomplish their goals.

If we wish to sustain a Culture of Dignity in which we honor the inherent worth of each individual, then we must always strive to do more, to hone our craft so that everyday each student and each teacher receives something better than they did the day before. We develop success targets at all levels, and as soon as a target is met, a new one is set. Our culture, rooted in our vision and mission are clear and continually reinforced.

We employ a research-based approach, driven by our Educational Advisory Committee and an active Board of Trustees. In addition, we actively seek and sustain partnerships with university research programs and local, state, and national education organizations to remain current in leading advances in the field. At Propel, we wish to catalyze education reform so that ALL children will have the chance to receive a free, quality public education.

Promising Principle 6: Quest for Excellence

Powerful Practices:

6.1 Success targets are explicit and evolving
6.2 Vision and culture clear and reinforced
6.3 Board and Advisory Committee drive research-based approach
6.4 University partnerships are sought and sustained

A motivated Homestead student knows the answer and eagerly waits to share.

A small body of determined spirits, fired by an unquenchable faith in their mission, can alter the course of history.

Mohandas Gandhi